

From pictures to the written text

OBJECTIVES

Aims

- understand, express oneself and interact in oral language skills,
- mediate an idea,
- unite new knowledge to existing knowledge,
- work with others to create a simple story.

Language Level: A2 CEFR

Duration of lesson: 2 lessons = 2 hours

Stages

The teacher announces the aim of the lesson: to use vocabulary related to holidays and some images to produce a written text and to speak about it in the classroom. In fact, images are a means of communication with which people express themselves. In the case of the lesson, it is a tool that helps our students to express themselves. In the case of a language lesson, the use of an image can stimulate the production of a written text and oral interaction. In fact, if you ask students to write a story without a support, they often get stuck. But if we provide them with a support and a framework to follow, they will have less difficulty inventing the story.

At the beginning of the lesson, the teacher asks the students to say all the words related to the theme of holidays, and writes them on the board.

Then divide the class into groups and give each group 3 photos (Annexe 1, 18, 26, 25). Ask each group to answer the questions that will be written on the board:

- *What can you see in the photo?*
- *Where is this island located?*

The teacher gives the students some time to answer the questions, then circulates between the groups to monitor that everyone is providing answers. Students can now

From pictures to the written text

write a story that will have three images as a common thread. To help them, the instructions will be written on the board.

Task:

Write a story using at least 100 words. Use the following framework:

- Three children are on an island. Introduce them.
- What are their hobbies?
- Why are they there?
- What have they brought with them?
- What message do they put in the bottle?
- Who do they write to?
- Why have they written this message?

The teacher collects the stories and corrects them. Each group will be asked to read out loud their invented story in front of their classmates.

To expand the lesson, the teacher can ask each group to write a dialogue and act it out in the classroom.

Task:

Three children are on an island. They meet a local inhabitant who is the same age as them. What do they say to each other? Imagine this meeting and the dialogue between the four characters.

From pictures to the written text

Attachment

